

Student Name:

Grades 4/5 Opinion Text-Based Writing Rubric

My	J	Purpose, Focus & Organization (4pts)	Evidence & Details (4 pts)	Conventions (2 pts)	Total (10 pts)
Scor	es				
Purpo	Purpose, Focus, and Organization				
Score 4	 My writing response is fully supported and always focused with the purpose, audience, and task. My writing is clearly organized, in a logical order, and is complete. My writing includes most of the following: A clearly stated opinion that is strongly supported with little or no loosely related details Expert use of transitional words/phrases to explain the connections between my ideas Well organized ideas from beginning to end with a well-written introduction and conclusion 				
Score 3	My writing response is supported and usually focused with the purpose, audience, and task. My writing has organization and a sense of completeness. My writing includes most of the following: ☐ A stated opinion, but there are some loosely related details ☐ Acceptable use of transitional words/phrases to explain the connections between my ideas ☐ Organized ideas from beginning to end with an acceptable introduction and conclusion				
Score 2	My writing response is somewhat supported with the purpose, audience, and task but has unrelated information. My writing has unpredictable organization. My writing might include the following: An opinion that is only partly focused and is not well supported with details, or an opinion that is not clear Some transitional words/phrases used with little variety Uneven organization of ideas from beginning to end and little or no introduction and/or conclusion				
Score 1	purpo writin No	riting response is connections, and task. g may include: opinion, a confusing op ny extra details that are	My writing may have I inion, or an unclear op	ittle or no organizatio	

☐ Few or no transitional words/phrases

lacksquare Not enough written to show focus or organization

Evidence and Details				
Score 4	My writing shows detailed and convincing support/evidence for my opinion and includes the expert use of sources, facts, and details. My writing includes most of the following: Important evidence included smoothly and completely with references to sources Expert use of different types of details (Including but not limited to definitions, quotations, and examples) Clearly written ideas using specific/precise language Academic vocabulary is clearly appropriate for the audience and purpose Many types of sentence structures			
Score 3	My writing shows acceptable support/evidence for my opinion and includes the use of sources, facts, and details. My writing includes most of the following: □ Evidence from sources, though my references might be too general □ Acceptable use of different types of details (i.e. definitions, quotations, and examples) □ Acceptable written ideas that show a mix of specific and general language □ Academic vocabulary is mostly appropriate for the audience and purpose □ Some difference in sentence structures			
Score 2	My writing shows uneven or random support/evidence for my opinion and includes only some use of sources, facts, and details. My writing may include the following: Weak evidence from sources and unusual or pointless references Repeating the same types of details or using them incorrectly Unclear or very simple ideas written Academic vocabulary is inappropriate for the audience and purpose Most sentences are short, simple sentences			
Score 1	My writing shows little or no support/evidence for my opinion and includes little if any use of sources, facts, and details. My writing may include the following: Little or no evidence from the source text Ideas that are not clear or confusing Limited language and inappropriate academic vocabulary Sentences are short, simple sentences			
Conventions				
Score 2	My writing shows acceptable understanding of basic conventions. My writing may include the following: Some minor errors in word usage, but I don't repeatedly make the same error. Acceptable punctuation, capitalization, sentences, and spelling			
Score 1	My writing shows that I only understand parts of basic conventions. My writing may include the following: Many errors in word usage Little or no use of punctuation, missing capital letters, incomplete or run-on sentences, and many spelling errors in words I should know how to spell.			
Score	My writing shows that I'm still learning how to use conventions. I have so many errors that it			

confuses the reader.

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Student Name:			

Grades 4/5 Informative/Explanatory Text-Based Writing Rubric

My		Purpose, Focus & Organization (4pts)	Evidence & Details (4 pts)	Conventions (2 pts)	Total (10 pts)
Score	S				
Purpose, Focus, and Organization					

Purpose, Focus, and Organization					
Score 4	 My writing response is fully supported and always focused with the purpose, audience, and task. My writing is clearly organized, in a logical order, and is complete. My writing includes most of the following: A clearly stated main idea that is strongly supported with little or no loosely related details Expert use of transitional words/phrases to explain the connections between my ideas Well organized ideas from beginning to end with a well-written introduction and conclusion 				
Score 3	My writing response is supported and usually focused with the purpose, audience, and task. My writing has organization and a sense of completeness. My writing includes most of the following: ☐ A supported main idea, but there are some loosely related details ☐ Acceptable use of transitional words/phrases to explain the connections between my ideas ☐ Organized ideas from beginning to end with an acceptable introduction and conclusion				
Score 2	 My writing response is somewhat supported with the purpose, audience, and task but has unrelated information. My writing has unpredictable organization. My writing might include the following: □ A partly focused main idea that is not well supported with details, or a main idea that is not clear □ Some transitional words/phrases used with little variety □ Uneven organization of ideas from beginning to end and little or no introduction and/or conclusion 				
Score	purpo	riting response is connectse, audience, and task. g may include:		=	

My writing response is connected to the topic by may show little or no connection to purpose, audience, and task. My writing may have little or no organizational structure writing may include:

No main idea or an unclear main idea

Many extra details that are not related to the topic

Few or no transitional words/phrases

Not enough written to show focus or organization

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Evidence and Details				
Score 4	My writing shows detailed and convincing support/evidence for my main idea and includes the expert use of sources, facts, and details. My writing includes most of the following: Important evidence included smoothly and completely with references to sources Expert use of different types of details (Including but not limited to definitions, quotations, and examples) Clearly written ideas using specific/precise language Academic vocabulary is clearly appropriate for the audience and purpose Many types of sentence structures			
Score 3	My writing shows acceptable support/evidence for my main idea and includes the use of sources, facts, and details. My writing includes most of the following: □ Evidence from sources, though my references might be too general □ Acceptable use of different types of details (i.e. definitions, quotations, and examples) □ Acceptable written ideas that show a mix of specific and general language □ Academic vocabulary is mostly appropriate for the audience and purpose □ Some difference in sentence structures			
Score 2	My writing shows uneven or random support/evidence for my main idea and includes only some use of sources, facts, and details. My writing may include the following: Weak evidence from sources and unusual or pointless references Repeating the same types of details or using them incorrectly Unclear or very simple ideas written Academic vocabulary is inappropriate for the audience and purpose Most sentences are short, simple sentences			
Score 1	My writing shows little or no support/evidence for my main idea and includes little if any use of sources, facts, and details. My writing may include the following: Little or no evidence from the source text Ideas that are not clear or confusing Limited language and inappropriate academic vocabulary Sentences are short, simple sentences			
Conventions				
Score 2	My writing shows acceptable understanding of basic conventions. My writing may include the following: Some minor errors in word usage, but I don't repeatedly make the same error. Acceptable punctuation, capitalization, sentences, and spelling			
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Score	My writing shows that I'm still learning how to use conventions. I have so many errors that it			

confuses the reader.

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